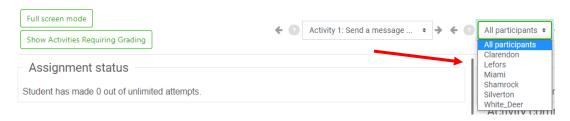
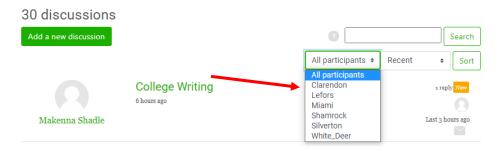
Grade by Groups

If you have groups set up in your online course (by individual high schools or different sections of a course), you can grade each group separately no matter what method you use.

Grading in Open Grader (preferred method)



Grading Open Forums from the activity link



Grading Assignments from the activity link

Academic Argument

Due Sunday, November 14, 2021, 11:59 PM Time remaining: 73 days 5 hours

The purpose of this assignment is for you to reflect on and apply your newly-gained understanding of composing strategies, genre, audience, and rhetorical situatic create an argument for a public source. Remember - this is **not** a research essay - you will be using your own knowledge, observations, and experiences.

Use the handout, "How to Make an Effective Argument", on pages 393-394 of your digital text to help plan your argument.

In a 2-2 1/2 page typed paper consider and argue this point. Should students/non-students be allowed to hold large-scale protests? Even though you should considered in the credible, authoritative sources, you do not have to have MLA citations for this paper or a Works Cited page.



Viewing grades or inserting grades in the Gradebook

