

Common Quiz Settings

This document shows the most common choices to make to the settings for a quiz once it has been created and added to the course page.

The image shows the Canvas LMS quiz settings interface. The main quiz title is "Chapter 2 Quiz". The interface is divided into several sections: Name, Description, Visibility, Timing, Grade, Layout, and Question behavior. Red callout boxes highlight specific settings: the Edit icon, the Description field, the Close the quiz date, the Open attempts are dropdown, the Navigation method, and the Shuffle within questions and How questions behave options. Yellow callout boxes provide additional context: the best choice for Open attempts is "Open attempts are automatically submitted" and the best choices for Navigation method are "Every question" and "Sequential".

Click Edit icon below the quiz to open the quiz settings window.

General instructions students will see when they click the Quiz ink.

Only set the Close the quiz date if you want students to be able to take the quiz early.

Best choice is **Open attempts are automatically submitted so quiz is submitted if student forgets to click the "submit" button after finishing the quiz.**

Every question and Sequential Navigation method are the best choices to help prevent cheating. Student can see only one question at a time and cannot skip a question or go back to previous questions. Each question is automatically saved when student goes to next question.

Shuffle within questions and **How questions behave** are also highlighted settings.

The **Review options** chosen here are a method to help prevent sharing quiz questions with other students. The choices are set so that students can see their grade immediately after finishing the quiz but can't see the questions themselves or which questions they got right/wrong until after the due date for the quiz.

Review options

During the attempt

- The attempt
- Whether correct
- Marks
- Specific feedback
- General feedback
- Right answer
- Overall feedback

Immediately after the attempt

- The attempt
- Whether correct
- Marks
- Specific feedback
- General feedback
- Right answer
- Overall feedback

Later, while the quiz is still open

- The attempt
- Whether correct
- Marks
- Specific feedback
- General feedback
- Right answer
- Overall feedback

After the quiz is closed

- The attempt
- Whether correct
- Marks
- Specific feedback
- General feedback
- Right answer
- Overall feedback

The **Overall feedback** section allows you to add general feedback based on a student's grade.

Although it is optional, providing this type of feedback gives students the impression that "you care" and can give them suggestions of ways to improve if they made a poor grade.

Appearance ^

Show the user's picture ?

No image ▾

Decimal places in grades ?

0 ▾

Decimal places in question grades ?

0 ▾



Show blocks during quiz attempts Advanced ?

No ▾

Show less.

Extra restrictions on attempts ^

Require password ?

[Click to enter text](#)  

Require network address ?

Enforced delay between 1st and 2nd attempts ?

0 minutes ▾ Enable

Enforced delay between later attempts ?

0 minutes ▾ Enable

Browser security Advanced ?

None ▾

Allow quiz to be attempted offline using the mobile app Advanced ?

No ▾









Overall feedback ^

?

Grade boundary

100%

Feedback

Paragraph ▾ B I        









Great job! You should continue studying each chapter in the same manner so you can do well on future chapter quizzes.

Path: p

Grade boundary

60%

Feedback

Paragraph ▾ B I        









You probably hoped for a better grade. Consider spending more time reading and studying the chapter and perhaps use some of the other learning activities in Moodle within each chapter unit. Find a method that fits

Path: p

Grade boundary

10%

Feedback

Paragraph ▾ B I        

Since you did not make a passing grade on this quiz, consider spending a lot more time with the learning activities in Moodle within each chapter unit. Find a

Path: p

Grade boundary

0%

Add 3 more feedback fields

Common module settings ^

ID number ?

Group mode ?
No groups ▾

Grouping ?
None ▾

[Add group/grouping access restriction](#)

Restrict access ^

Access restrictions

None

[Add restriction...](#)

Activity completion ^

Completion tracking ?
Show activity as complete when conditions are met

Require view

Student must view this activity to complete it

Require grade

Student must receive a grade to complete this activity

Require passing grade ?

Require passing grade

Or all available attempts completed

Expect completed on ?

23 ▾ February ▾ 2018 ▾ 📅

Enable

Tags ^

Tags

No selection

▾